

CURRICULUM, PEDAGOGY AND ASSESSMENT

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timeline for completion
1.	1.1 Curriculum Planning	1.1.2 The School Leaders and Teachers are familiar with the curriculum documents and support material brought out by CBSE.	III- Stable	Trying to improve the assessment method	Students centred, holistic development foundation for planning	M-Medium	As it is a government school so proposal has been sent to higher authority for necessary action	Principal and staff	6 months

INFRASTRUCTURE: ADEQUACY, FUNCTIONALITY AND AESTHETICS

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timeline for completion
1.	2.1 Classrooms, Library, Laboratories, Computer Labs, ICT Facilities and rooms for different activities	2.1.1 The school has sufficient classrooms conducive to learning.	III- Stable	The institution has adequate infrastructure and physical facilities for teaching learning i.e. classrooms as well as a special emphasizes lay upon computing equipment's, ICT Lab facility etc.	Special needful focus has to be done for developing digital classrooms etc.	H-High	As it is a government school so proposal has been sent to higher authority for necessary action	Principal and staff	6 months

HUMAN RESOURCES

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timeline for completion
1.	3.1 School Staff – teaching and non-teaching	3.1.1 The school recruits qualified and competent staff (teaching and non-teaching) that is sufficient in number to support fulfilment of school mission and objectives.	II- Transient	People with their demands and abilities who are considered a nation's greatest assets, with a focus on improving their education and training to turn natural resources into valuable assets	Education and skill enhancement	H-High	As it is a government school so proposal has been sent to higher authority for necessary action	Principal and staff	6 months

INCLUSIVE PRACTICES

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timeline for completion
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No. 178
 build: Certified ..

FIRE SAFETY CERTIFICATE

ADD...

1.	4.1 Barrier free Environment	4.1.1 The school provides equitable, inclusive and accessible physical environment in which divyang and students from all socio economic backgrounds learn and thrive alongside their peers.	III- Stable	Special focus on integrating children with special needs	By ensuring equal opportunities accessible infrastructure	M-Medium	As it is a government school so proposal has been sent to higher authority for necessary action	Principal and staff	6 months
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MANAGEMENT AND GOVERNANCE

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timeline for completion
1.	5.1 Vision and Mission Statement	5.1.1 The School Management and Governance System is driven by Standard Operating Procedures (SOPs) made in alignment with its policies, vision and mission.	II- Transient	Primarily overseen by a SMC which include the school head, teachers and parents	Special focus on financial irregularities approving fee rates maintaining transparent financial record and facilitating student inclusion and welfare	H-High	As it is a government school so proposal has been sent to higher authority for necessary action	Principal	6 months

LEADERSHIP

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timollno for completion
1.	6.1 Pedagogical Leadership	6.1.1 The school leader builds an intellectual and professional capital for teachers to set the direction for school improvement and student learning.	III- Stable	Emphasizes a principle role in transforming the school teaching-learning echo system by focusing on the students holistic development	To create annual pedagogical plan, guiding and supporting teachers, ensuring continuous improvement in instructional practices	M-Medium	As it is a government school so proposal has been sent to higher authority for necessary action	Principal and staff	6 months

BENEFICIARY SATISFACTION

S.No.	Sub domain	Standard	Level of Maturity	Aspirational Level	Area of Improvement	Prioritized Area L/M/H	Proposed Action	Convenor/Team	Timeline for completion
1.	7.1 Satisfaction of Students	7.1.1 The school tracks and assesses student satisfaction on the learning experiences provided to them at all stages of engagement, inside and outside the classroom.	II- Transient	Ensure to develop social empowerment through work education program	Organizing regular parents teacher meeting	H-High	As it is a government school so proposal has been sent to higher authority for necessary action	Principal and staff	6 months